

Project Background and Goals

The purpose of this FUSE grant proposal is to secure funding for an extensive research trip to upstate New York and Ontario, Canada where I plan to interview Haudenosaunee citizens and leaders. While there, I will collect material for an article on the wampum tradition. My research will also be documented in near real-time through the use of a blog. The Haudenosaunee, also known as the Six Nations Confederacy, is a confederacy of six Native American nations: Mohawk, Onondaga, Cayuga, Oneida, Seneca, and Tuscarora. These groups came together following a period known as the Mourning Wars, when the Great Peacemaker and Hiawatha brought nations together. This event was memorialized with the creation of the Haudenosaunee wampum belt. The wampum – which refers specifically to a type of shell, and has now evolved into a woven belt of purple and white braided shells – had several significant cultural uses, ranging from gifts of condolences, creation of historic records, or running messages. Following contact with European colonials, though, the wampum lost much of its cultural and symbolic significance; it was devalued because of European contact and appropriation of wampum as mass currency. More elaborate wampum belts, such as the Two-Row Wampum, were used to document and record treaties between Haudenosaunee Nations and European Nations all along the northern, eastern, and southern seaboard. These wampum belts were honored by the Six Nations Confederacy and created a complex diplomatic framework within colonial America. Many of these treaties are still binding to this day.

The study of wampum is integral to both American and Native American history. My research questions are focused on the general history of the Haudenosaunee Confederacy, its oral traditions, wampum belts, and how modern digital media can be used to record these histories. It is a new historical methodology that takes advantage of recent technological advances. Modern scholars have previously emphasized the the importance of this historiography through their own research and debates. Several Native American Nations have recently begun the re-appropriation of wampum culture and increasing public knowledge about this important, foundational tradition. The Haudenosaunee Confederacy, Syracuse University Religious Studies Professor Philip P. Arnold, the Neighbors of the Onondaga Nation (NOON) organization, John Fadden and the Six Nations Museum, Oren Lyons, Tom Porter, Mike Mitchell, Director of Native American Studies at Syracuse University Scott Stevens, Assistant Professor of History at Onondaga Community College Shawn Weimann, the Two-Row Wampum Campaign, Martin Sullivan, James W. Bradley, and many more have been working on this subject. These readers continue to work tireless hours on understanding the role of wampum in Native-US relationships. It is a dynamic field in both American and Native American history that I wish to be a part of.

The subject first drew my attention when I wrote a short length term paper on Haudenosaunee. The paper, entitled, “Gift-Giving and the Wampum: A Study of Bourdieu on the Iroquois Economy,” was composed for Judaic and Religious Studies Professor Dr. Cutis Hutt’s, “Methods and Phenomenology,” of religious studies course. Throughout the paper, I used Pierre Bourdieu’s forms of capital theory to discuss the social capital of wampum giving in relation to colonial trade. Bourdieu was a French sociologist who studied the perception of fields – the time and space in which agents reacted – and the different forms of capital within a society. Bourdieu theorized three separate forms of capital: social capital, symbolic capital, and cultural capital. These methodological perspectives on the capitals of a culture help create a fuller view of the society. That initial research sparked this grant proposal.

My research for this particular topic is focused on a collection of wampum traditions in concert with contemporary Native voices. I wish to interview various groups both within the Traditional Longhouse and connected with leadership of the Six Nations, filming interviews, collecting oral stories, taking permitted photos, and documenting this research experience daily through a blog. IRB regulation on the conduction of oral histories and interviews is not constituted as research with human subjects and is therefore exempt from IRB application or approval. This falls underneath the sub-heading 6.5 “Oral

Histories” of the University of Nebraska Medical Center Human Research Protection Program Policies and Procedures Policy #1.7 “Investigational Activities Requiring IRB Review and Approval”:

Oral histories are not considered research when there is a simple recording of information with no attempt to perform a systematic analysis of the data in order to draw conclusions or test a hypothesis for the purpose of developing or contributing to generalizable knowledge. The collection of oral history information, like journalism, is generally considered to be a biography, documentary, or a historical record of the individual’s life and experience or of historical events.

I have also created an interview release form. Interviewees who sign will consent to having their oral histories recorded by me.

To accomplish this goal, it is imperative that I visit Syracuse, New York, its surrounding area, and Ontario, Canada to secure key interviews, speak, and collaborate with many of the Haudenosaunee leaders and scholars. My mentor, Dr. Kent Blansett of the History Department and Native American Studies, has offered me an expansive bibliography and lists of contacts associated with Haudenosaunee. For sixteen days in mid-June, I plan to visit Syracuse, New York, travelling by rental car, and touring key historical places such as Nedrow, New York; Canandaigua, New York; Onchiota, New York; Ohsweken, Ontario; and all other cities recommended by Dr. Blansett and his colleagues in New York. I have received confirmation from Dr. Philip Arnold for my interview, while Dr. Blansett has received confirmation from Dr. Scott Stevens. Following my stay in New York, I will process my research and submit a paper that ties together the oral histories, documents, blog, and photographs with key secondary sources in order to create a publishable article. Several tangible products will result from this research: the blog filled with hours of video, testimony, oral histories, images, and reflections of my research experience, as well as a presentable, scholarly article about modern Haudenosaunee culture and politics.

My own personal interests and career aspirations align with this research proposal. As a History and Religious Studies undergraduate major, I have fostered an extremely methodological approach to research. This research in particular crosses several disciplines: history, archaeology, sociology, religious studies, anthropology, political science, and journalism. My finished product promises to be invaluable to a host of scholars, the University of Nebraska at Omaha, and the public. It will also have discernable use in documenting the modern re-appropriation of Native American culture and strengthening of their cultural traditions. Digitization of these efforts will also make the research accessible to multiple fields. I am willing to give a formal presentation of my research for the History and Native American Studies Departments at the University of Nebraska at Omaha at their request. Later in my academic career, I plan to use the research and connections established through the FUSE grant to pursue masters and ultimately a doctoral degree in history. To accomplish this goal, the grant opportunity as provided by the Office of Research and Creative Activity and FUSE directors is of sincere importance.

Projected Timeline:

| | |
|-----------|--|
| June 2015 | <ul style="list-style-type: none">• June 8-24: Syracuse, NY<ul style="list-style-type: none">○ Speak with Blasnett’s contacts in Syracuse. Create a network of possible interviewees.○ Meet and interview members of Native American advocacy groups.○ Meet and interview members of the Six Nations.○ Update a daily blog with interviews, videos, transcriptions, |
|-----------|--|

| | |
|----------------|---|
| | photos, citations and ruminations. |
| July 2015 | <ul style="list-style-type: none"> • Organize secondary sources for further research. • Polish blog website and continue to update through the research project. Include book reviews and other relevant information. • Organize a thesis and begin outlining article. |
| August 2015 | <ul style="list-style-type: none"> • Begin writing drafts. • Seek mentor help through draft process. • Seek any additional sources I may need dependent on mentor advice. • Finish first complete rough draft. |
| September 2015 | <ul style="list-style-type: none"> • Seek mentor and peer help in article editing. • Polish and clean final paper. • Submit article to mentor for any final recommendations. • Review and prepare article for publication and submit to FUSE board. |

Student and Mentor Roles:

As a student, I will use all available resources provided to me by the University of Nebraska at Omaha. This includes: books, articles, web archives, video equipment, camera, copy machines, and faculty advisors. I will also be personally interviewing contacts in upstate New York and eastern Ontario while running and updating a blog of my research. Dr. Blansett, for his part as my mentor, will advise me on proper interview techniques, providing professional contacts, research tools, editing, and a number of other useful practices.

On-site research to be done at:

- Haudenosaunee Confederacy: Ohsweken, ON
- Mohawk Nation at Akwesasne: Hogansburg, NY
- Onondaga Nation: Nedrow, NY
- The Six Nations Indian Museum: Ochiota, NY
- Syracuse University: Syracuse, NY

Work Cited:

Bradley, James W. *Evolution of the Onondaga Iroquois: Accommodating Change, 1500-1655*. Lincoln: University of Nebraska Press, 2005.

Haas, Angela M. "Wampum as Hypertext: An American Indian Intellectual Tradition of Multimedia Theory and Practice." *Studies in American Indian Literatures* 19 (2007): 77-100. doi: 10.1356

Montgomery, Roland. "Gift-Giving and the Wampum: A Study of Bourdieu on the Iroquois Economy." Unpublished student work. https://www.academia.edu/9807750/Gift-Giving_and_the_Wampum_A_Study_of_Bourdieu_on_the_Iroquois_Economy

Muller, Kathryn V. "The Two 'Mystery' Belts of Grand River: A Biography of the Two Row Wampum and the Friendship Belt." *American Indian Quarterly* 31 (2007): 129-64. <http://www.jstor.org/stable/4138898>

Sullivan, Martin. "Return of the Sacred Wampum Belts of the Iroquois." *The History Teacher* 26 (1992): 7-14. <http://www.jstor.org/stable/494081>

University of Nebraska Medical Center. "Investigational Activities Requiring IRB Review and Approval." By the Human Research Protection Program Policies and Procedures. Omaha: NE. University of Nebraska Medical Center, 2012.

Estimated Budget:

| | |
|--|--------------------|
| Roundtrip plane ticket from Omaha, NE to Syracuse, NY on Delta Airlines..... | \$391 ¹ |
| Hotel estimated at \$54 a day at the Quality Inn – East Syracuse..... | \$860 ² |
| Car rental estimated at \$24 a day from Hertz..... | \$375 ³ |
| Gas at an aggregate rate of \$0.27 for an estimated 1,600 miles of travel..... | \$432 |
| Food at a budget of \$14 a day..... | \$225 ⁴ |
| Books, reproduction fees, etc..... | \$250 |
| <hr/> | |
| Total..... | \$2,533 |

****Notes on Expenses:** this total is indicative of all the effort going into the research which does include international travel in Ontario, Canada. The biggest expense stems from the rental cost and gas purchase of a car while staying in Syracuse. I require the use of this car to travel between interviews, meetings, key historical meetings, hauling equipment, and maximizing my time and research within New York and Canada. The customary giving of gifts to Haudenosaunee Nations elders is an important cultural action that displays respect between the two groups. I will be directly participating in the culture of gift-giving that I am researching. The budget for customary gifts will be covered by my own funds. Any other expenditure besides the customary gifts over the given FUSE grant budget will be covered by my personal funds.

Appended

I have attached my completion of Collaborative Institutional Training Initiative (CITI Program) with the affiliated institution of University of Nebraska Medical Center (UNMC/UNO) (ID: 417.) Next is the added interview release form. I have also attached the confirmation emails from Dr. Scott Stevens and Dr. Phil Arnold of Syracuse University.

¹ <http://www.kayak.com/flights/OMA-SYR/2015-06-08/2015-06-24>

² <http://www.kayak.com/hotels/Syracuse,NY-c20462/2015-06-08/2015-06-24>

³ <http://www.kayak.com/cars/Syracuse,NY-c20462/2015-06-08/2015-06-24>

⁴ Rates were lower because of the free breakfast given at the hotel.

Office of Research & Creative Activity
Gene Eppley Administration Building, Room 203
6001 Dodge Street
Omaha, NE 68182

February 16, 2015

FUSE Grant Committee,

I am writing to lend my official support for an exceptional undergraduate student, Roland Montgomery's FUSE grant application entitled *Wampum, Colonial Contact, and Preservation*. After several lengthy discussions and meetings with Roland about his research, he has a rare and rewarding opportunity to conduct a study focused on contemporary Native leaders, scholars, and activists within the Haudenosaunee Confederacy. Most recently, traditional leaders from the longhouse launched a call for a global renewal in the form of a Two-Row Wampum campaign, to transform contemporary issues and politics through the employ of Haudenosaunee philosophy, diplomacy, & legal relationships. Rare for an undergraduate, Montgomery's research on this topic is extremely innovative, for it investigates connections between both the historic and contemporary use of wampum within the Iroquois or Haudenosaunee Confederacy. The keepers of sacred wampum belts for the entire Six Nations Confederacy reside within the Onondaga Nation on their reservation located just outside of Syracuse, New York.

My own research uncovers the history of modern Haudenosaunee leadership by documenting the life and times of Akwesasne Mohawk political leader Richard Oakes. While many of my own contacts are from the Akwesasne Reservation in northern New York, I have shared these sources with Roland for his larger research project. These contacts include leaders from the Six Nations Museum and a host of scholars that can shape the intellectual foundations of Roland's research project. Some of these contacts include the Director of Native American Studies, Scott Stevens and Associate Professor of Religious Studies Philip Arnold from Syracuse University. Working closely with these scholars, Roland will have the unique opportunity to learn from those actively engaged and involved in community and nation-building with the Two-Row Wampum campaign. Roland is a very promising historian in the making, and access to funding through a FUSE grant will afford him the intellectual opportunity of a lifetime—to record groundbreaking oral histories, collect & analyze key primary sources, and digitize these sources through the hosting of his own blog site.

As a scholar of digital and Native American history, I can attest that Roland's research will contribute greatly towards launching a digital humanities initiative at UNO. By digitizing, documenting, and recording his research progress in a daily blog, other scholars and students will have instant access to his historical process and conclusions for use in future scholarly papers, articles, and classroom curriculum. This unique project is both methodologically and theoretically impressive, as it contains endless possibilities for jumpstarting Roland's career in the historical profession. It is with my highest recommendation that I recommend Roland Montgomery for a 2015 FUSE grant.

Respectfully,



Kent Blansett, Ph.D.
Assistant Professor
History and Native American Studies
University of Nebraska at Omaha

COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

COURSEWORK REQUIREMENTS REPORT*

* NOTE: Scores on this Requirements Report reflect quiz completions at the time all requirements for the course were met. See list below for details. See separate Transcript Report for more recent quiz scores, including those on optional (supplemental) course elements.

- **Name:** Roland Montgomery (ID: 4726247)
- **Email:** rsmontgomery@unomaha.edu
- **Institution Affiliation:** University of Nebraska Medical Center (UNMC/UNO) (ID: 417)
- **Institution Unit:** History
- **Phone:** 4026307316

- **Curriculum Group:** Group 3: Social/Behavioral Course (all UNO except HPER)
- **Course Learner Group:** Same as Curriculum Group
- **Stage:** Stage 1 - Basic Course
- **Description:** This course is designed for all faculty, students, staff and other representatives from UNO who are either 1) involved in the conduct of research or 2) required to take CITI training as part of a course requirement.

- **Report ID:** 15486212
- **Completion Date:** 03/09/2015
- **Expiration Date:** 03/08/2018
- **Minimum Passing:** 75
- **Reported Score*:** 95

REQUIRED AND ELECTIVE MODULES ONLY

| | DATE COMPLETED | SCORE |
|---|----------------|--------------|
| Belmont Report and CITI Course Introduction | 03/05/15 | 3/3 (100%) |
| History and Ethical Principles - SBE | 03/05/15 | 5/5 (100%) |
| Defining Research with Human Subjects - SBE | 03/06/15 | 4/5 (80%) |
| The Federal Regulations - SBE | 03/06/15 | 5/5 (100%) |
| Assessing Risk - SBE | 03/06/15 | 5/5 (100%) |
| Informed Consent - SBE | 03/06/15 | 5/5 (100%) |
| Privacy and Confidentiality - SBE | 03/06/15 | 5/5 (100%) |
| Records-Based Research | 03/06/15 | 2/2 (100%) |
| Populations in Research Requiring Additional Considerations and/or Protections | 03/07/15 | 4/5 (80%) |
| Research with Prisoners - SBE | 03/07/15 | 4/5 (80%) |
| Research with Children - SBE | 03/07/15 | 4/5 (80%) |
| Research in Public Elementary and Secondary Schools - SBE | 03/07/15 | 4/5 (80%) |
| International Research - SBE | 03/07/15 | 5/5 (100%) |
| Internet-Based Research - SBE | 03/07/15 | 5/5 (100%) |
| Students in Research | 03/08/15 | 10/10 (100%) |
| Vulnerable Subjects - Research Involving Workers/Employees | 03/09/15 | 4/4 (100%) |
| Conflicts of Interest in Research Involving Human Subjects | 03/09/15 | 5/5 (100%) |
| Avoiding Group Harms - U.S. Research Perspectives | 03/09/15 | 3/3 (100%) |
| Unanticipated Problems and Reporting Requirements in Social and Behavioral Research | 03/09/15 | 5/5 (100%) |

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

CITI Program

Email: citisupport@miami.edu

Phone: 305-243-7970

Web: <https://www.citiprogram.org>

COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

COURSEWORK TRANSCRIPT REPORT**

** NOTE: Scores on this Transcript Report reflect the most current quiz completions, including quizzes on optional (supplemental) elements of the course. See list below for details. See separate Requirements Report for the reported scores at the time all requirements for the course were met.

- **Name:** Roland Montgomery (ID: 4726247)
- **Email:** rsmontgomery@unomaha.edu
- **Institution Affiliation:** University of Nebraska Medical Center (UNMC/UNO) (ID: 417)
- **Institution Unit:** History
- **Phone:** 4026307316

- **Curriculum Group:** Group 3: Social/Behavioral Course (all UNO except HPER)
- **Course Learner Group:** Same as Curriculum Group
- **Stage:** Stage 1 - Basic Course
- **Description:** This course is designed for all faculty, students, staff and other representatives from UNO who are either 1) involved in the conduct of research or 2) required to take CITI training as part of a course requirement.

- **Report ID:** 15486212
- **Report Date:** 03/16/2015
- **Current Score**:** 95

REQUIRED, ELECTIVE, AND SUPPLEMENTAL MODULES

| | MOST RECENT | SCORE |
|---|-------------|--------------|
| Students in Research | 03/08/15 | 10/10 (100%) |
| History and Ethical Principles - SBE | 03/05/15 | 5/5 (100%) |
| Defining Research with Human Subjects - SBE | 03/06/15 | 4/5 (80%) |
| Belmont Report and CITI Course Introduction | 03/05/15 | 3/3 (100%) |
| Records-Based Research | 03/06/15 | 2/2 (100%) |
| The Federal Regulations - SBE | 03/06/15 | 5/5 (100%) |
| Assessing Risk - SBE | 03/06/15 | 5/5 (100%) |
| Informed Consent - SBE | 03/06/15 | 5/5 (100%) |
| Privacy and Confidentiality - SBE | 03/06/15 | 5/5 (100%) |
| Research with Prisoners - SBE | 03/07/15 | 4/5 (80%) |
| Research with Children - SBE | 03/07/15 | 4/5 (80%) |
| Research in Public Elementary and Secondary Schools - SBE | 03/07/15 | 4/5 (80%) |
| International Research - SBE | 03/07/15 | 5/5 (100%) |
| Internet-Based Research - SBE | 03/07/15 | 5/5 (100%) |
| Vulnerable Subjects - Research Involving Workers/Employees | 03/09/15 | 4/4 (100%) |
| Unanticipated Problems and Reporting Requirements in Social and Behavioral Research | 03/09/15 | 5/5 (100%) |
| Conflicts of Interest in Research Involving Human Subjects | 03/09/15 | 5/5 (100%) |
| Avoiding Group Harms - U.S. Research Perspectives | 03/09/15 | 3/3 (100%) |
| Populations in Research Requiring Additional Considerations and/or Protections | 03/07/15 | 4/5 (80%) |

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

CITI Program

Email: citisupport@miami.edu

Phone: 305-243-7970

Web: <https://www.citiprogram.org>

Interview Release Form

Before the interview, I have asked you to sign an Interview Agreement. The purpose of this project is to document, digitize, and preserve the oral histories of indigenous cultures through the use of recorded interview. I, _____, (“the Interviewee”) understand that the recorded interviews and products will be used by _____ (“the Interviewer”) for use on the project “Wampum, Colonial Contact, and Preservation.”

This project is devoted to capturing Native oral histories and preserving them digitally in the modern era. The Interviewer believes the documentation of indigenous oral histories of culture, wampum, and contacts during the colonial era are integral to understanding both Native American and American history. The opinions of the Interviewee will be respected and used as a resource for academic and public knowledge. The project was funded by the University of Nebraska at Omaha’s Office for Research and Creative Activity through the Fund for Undergraduate Scholarly Experiences grant.

The act of creating an oral history interview automatically creates complimentary copyright. As a result, both the Interviewer and the Interviewee must sign an agreement releasing their copyright control of the interview to the University of Nebraska at Omaha. If an agreement is not signed, the University of Nebraska at Omaha cannot make the interview recordings or transcripts available to students, scholars, and the general public. The Interview Agreement is not intended to restrict the Interviewee’s rights to your own story if they so desire. The agreement simply allows for public access to their interview and states that both the Interviewee and the Interviewer understand various libel issues

Furthermore, this Interview Agreement affords the Interviewer with the exclusive right to publish portions of the interview for scholarly assignments/research, thesis/dissertation, online blogs/journals, trade media, and all other forms of academic publications. A master copy of the audio, video, and transcripts from the interview will be stored with the University of Nebraska at Omaha Dr. C.C. & Mabel L. Criss Library Special Collections for all future research projects and reference. The Interviewer shall also provide the interviewee with copies of all published materials and a copy of the original transcript as well as the recording.

| | |
|-------------------------|-------------------------|
| | |
| Interviewee (Signature) | Interviewer (Signature) |
| Date | Date |

| | |
|---------------------|---------------------|
| | |
| Interviewee (Print) | Interviewer (Print) |
| Date | Date |



Roland Montgomery <rsmontgomery@unomaha.edu>

Undergraduate Research with Dr. Kent Blansett

Philip P Arnold <pparnold@syr.edu>

Thu, Mar 12, 2015 at 2:23 PM

To: Roland Montgomery <rsmontgomery@unomaha.edu>

Hi Roland,

Sorry not to have answered your earlier query. I have been very busy.

Yes, I think we should talk. It might be very hard for you to get a sense of the community here and how to connect it with your work. This is complicated but your idea of focusing on the wampum is a good one.

Let me know what you need from me right now. Say hello to Professor Blansett for me.

Phil

Philip P. Arnold, Associate Professor, Religion, 501 Hall of Languages, Syracuse University, Syracuse, NY 13244-1170

Director, [Skänoñh—Great Law of Peace Center](#)

off: 315-443-3861, fax: 315-443-3958

[The Gift of Sports](#)

From: Roland Montgomery <rsmontgomery@unomaha.edu>

Date: Wednesday, March 11, 2015 at 3:40 PM

To: Philip Arnold <pparnold@syr.edu>

Subject: Undergraduate Research with Dr. Kent Blansett

[Quoted text hidden]



Roland Montgomery <rsmontgomery@unomaha.edu>

Fw: Two Row Wampum

Kent Blansett <kblansett@unomaha.edu>
To: Roland Montgomery <rsmontgomery@unomaha.edu>
Cc: Timi Barone <tbarone@unomaha.edu>

Wed, Mar 11, 2015 at 1:46 PM

Dear Roland,

I am forwarding a copy of an email that I just received from Dr. Scott Stevens at Syracuse University. I plan to forward any and all emails as soon as I hear from other interview candidates.

Best,

Dr. Blansett

From: Scott Manning Stevens <scsteven@syr.edu>
Sent: Wednesday, March 11, 2015 1:30 PM
To: Kent Blansett
Subject: RE: Two Row Wampum

Dear Kent,

I'd be happy to work with your student and introduce him to folks involved with the Two Row Renewal campaign. Of course, timing is everything as I have a travel-heavy summer. What dates is he considering visiting? Last two weeks of May would be good since most folks will still be around campus. I'm traveling a lot between early June - from 4-8 and then June 17-July 18. Then away again 21-28 July. Sounds daunting, even to me. Let me know what his plans are. I'm traveling at the moment and so will be brief here - more soon.

Best,

Scott

Scott Manning Stevens
Associate Professor of Native American Studies
Director, Native American Studies Program

From: Kent Blansett <kblansett@unomaha.edu>
Sent: Wednesday, March 11, 2015 12:13:45 PM
To: Scott Manning Stevens
Subject: Two Row Wampum

Dear Scott,

I am send you a quick note about a student of mine, Roland Montgomery, who is interested in conducting research into the Two Row wampum movement and modern revitalization efforts surrounding wampum. He has applied for a large grant through the University of Nebraska at Omaha to conduct research in New York throughout this summer. He is interested in setting up a time to conduct an interview with you and to seek out your expertise and guidance on this very important movement. Any help and guidance that you can provide to him would be greatly appreciated--he is a bright student with a keen interest in modern Haudenosaunee history.

I have also been trying to convince him to apply to Syracuse University for graduate school. He is a non-Native student who is a senior history major at UNO. Thank you for your time and consideration of Roland's proposal.

Life in Omaha, has been a major improvement. I have recently gone back to the manuscript and trying to rewrite and edit the family history and early years of Richard's life. Are you planning to attend NAISA, we will have to setup a time to get together for dinner. I hope all is great in Syracuse and can't wait to catch up.

Best,
Kent